



# Newsletter



September 2016

Term 1 Issue 1

## Welcome back!

We hope you had a great summer break.

We are pleased to welcome Phoebe, Maggie, Amy, Nola, Isaac and their families to pre-school. We hope that their time here will be a happy and enjoyable one.

## Diary dates:

**Wednesday 21st  
September 2016**

Stay and play 9-10.30am

**Friday 30th September  
2016**

Stay and play 1.30-3pm

**Tuesday 4th October  
2016**

Stay and play 9-10.30am

**Wednesday 12th  
October 2016**

Stay and play 1.30 -3pm

**Friday 21st October  
2016**

Stay and play 9-10.30am

**Friday 21st October  
2016**

Last day of term 1

**Monday 31st October  
2016**

First day of term 2

## Weekly activities for term 1

Mondays - Cooking

Tuesdays - Music and movement

Wednesdays - Yoga

Thursdays - Woodland learning

Fridays - Physical education

## Key workers

You will have received a letter informing you which member of staff will take on the role of your child(ren)'s key worker. There is also a picture copy on the parent notice board in the cloakroom.

## Any questions or concerns...

Please do not hesitate to come in and speak to your child(ren)'s key worker or the member of staff you feel comfortable with if you have any questions or concerns about your child(ren).

You are always welcome.

## Stay and play sessions

Throughout this term we will be having a number of play and stay sessions which you are welcome to come along to with your child(ren).

## Clothing

We like getting messy both indoors and outdoor so please can you ensure that your child(ren) has a set of spare clothes and a pair of wellies kept at pre-school at all times.

Our supply is limited, we do not have something to fit every child. So it is essential for their own comfort that these items are provided.

**TD days**

Pre-school will be closed  
on the following dates:

20/02/17

05/06/17

30/06/17

**Woodland learning**

If your child(ren) attend pre-school on a Thursday morning it is essential that they are dressed appropriately for the woods.

Please can you ensure your child(ren) wears a long sleeved top and trousers.

We are not put off by the rain and will still go out when it is cold, so it is important that your child(ren) has a coat, hat and gloves as necessary.

**Starting school September 2017**

If your child will be four years old before September 2017, you must apply for a primary school place.

The deadline for applications is:

15th January 2017

You can apply online at:

[www.wiltshire.gov.uk](http://www.wiltshire.gov.uk)

If you are unable to apply online please come into pre-school and speak to a member of staff.

## Term 1:

### **Communication and Language:**



We will be encouraging the children to listen to and identify what is making different sounds in the indoor and outdoor environment. The children will be invited to join in with making the sounds of animals and other things that appear in the stories being read to them.

### **Physical development:**

The children will be provided with a variety of activities that will promote the development of their fine motor skills. Such as using pegs and tweezers for different purposes, and threading pasta onto sticks. We will be promoting the children's independence by encouraging the children to manage their own clothing, shoes, personal hygiene, to make their own choices at snack time and pour their own drinks.



### **Personal, social and emotional development:**

The children will be encouraged to independently explore the indoor and outdoor environment, make their own choices of activities and to cooperate with the daily routine. We will be providing opportunities that promote cooperation between each other to support the children with making new relationships such as rolling or throwing a ball to each other.

### **Literacy:**

Whilst singing nursery rhymes and reading stories which the children are familiar with we will pause at intervals to encourage the children to fill in the missing words.



### **Mathematics:**



We will provide a number rich environment by role modelling the counting of objects throughout the daily routine. We will also draw the children's attention to shapes that can be seen in books and the environment.

### **Understanding the world:**

The children will have opportunities to investigate a variety of ICT equipment, such as torches and remote control bugs. During trips to the woods the children will be given time to stop and look closely at things that take their interest, allowing them to notice detailed features of the objects they see.



### **Expressive arts and design:**

To promote different forms of expression in the outdoor environment we have purchased an ipod. The ipod has a variety of different music and stories on it which will be used in the playground area and in the woods.