

Newsletter



November 2016

Term 2 Issue 1

We are pleased to welcome Ewan, Noah and their families to pre-school. We hope that their time here will be a happy and enjoyable one.

Diary dates:

Monday 21st November 2016

Parents evening

Wednesday 7th
December 2016

Christmas stay and play 9-10.30am

Monday 12th
December 2016

Christmas stay and play 1.30–3pm

Friday 16th December 2016

Christmas party

Friday 16th December 2016

Last day of term 2

Tuesday 3rd January 2016

First day of term 3

Weekly activities for term 2

Mondays - Physical education
Tuesdays - Cooking

Wednesdays - Music and movement

Thursdays - Woodland learning

Fridays - Yoga

Parents evening

If you would like to talk to your child(ren)'s key worker about their progress there will be a parents evening on the 21st November. There is a sheet up on the door where you can sign up for a time slot.

Footwear

If your child(ren) wears wellies on the way to pre-school please can you ensure that they have a pair of shoes with them to change into when inside. It is not suitable for them to wear wellies inside and wearing nothing on their feet can lead to injury.

Clothing

The weather is getting colder, please can you ensure that your child(ren) has a warm coat, hat, scarf and gloves (preferably mittens) to keep them warm.

Starting school September 2017

If your child will be four years old before September 2017, you must apply for a primary school place.

The deadline for applications is:

15th January 2017

You can apply online at: www.wiltshire.gov.uk

If you are unable to apply online please come into pre-school and speak to a member of staff.

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Term 2:

Communication and Language:

The children are currently into the 'Room on the broom' story. We will be providing the children with resources to make their own potions. The children will be encouraged to explain what they are doing, talk about what is happening as they make their potions and to make up their own magic words.

Physical development:

We will be encouraging the children to hold pens and pencils between their first two fingers and thumb by getting the children to 'pinch' pens/pencils near the point when they are using them.





Personal, social and emotional development:

Following the children's interest in pretending to sell ice creams the outdoor role play area has been turned into an ice cream shop. We will be role modelling being a customer to encourage the children to take on different roles and build up a role play activity with each other.

Literacy:

On the interest table indoors the children have been provided with props to support the 'Room on the broom' story to enable them to recall and join in with telling the story.



Mathematics:

To develop the children's understanding that not just objects but anything can be counted we will be counting actions for example steps, jumps and claps, during activities such as 'What's the time Mr Wolf'.

Understanding the world:

We will be observing and talking about the seasonal changes to the outdoor environment.

Towards the end of the term we will be providing the children with opportunities to celebrate Christmas.





Expressive arts and design:

We will be encouraging the children to describe the texture of things and to experiment to create different textures by providing the children with a variety of different textured materials to make potions with.

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