



Newsletter



March 2017

Term 4

Weekly activities for term 4

Mondays - Music

Tuesdays - Yoga

Wednesdays - Music and movement

Thursdays - Woodland learning

Fridays - Cooking

Diary dates:

**Sunday 12th March
2017**

Bingo in Urchfont village
hall

Eyes down 2pm

**Monday 13th March
2017**

Parents' evening

Friday 7th April 2017

Last day of term 4

**Monday 24th April
2017**

First day of term 5

**Saturday 29th, Sunday
30th April and Monday
1st May**

Urchfont scarecrow
festival

Apprentice

As you may have already noticed Nicole has joined our team, she will be working with us to complete a Level 2 apprenticeship.

Parents' evening

Our next parents' evening will be held on Monday 13th March. If you would like to talk to your child's key worker please see the sheet on the door to sign up for a time slot.

Contacting staff

If you need to contact staff please can you not send emails to the info email account, as this goes to Sarah.

Staff can be contacted via the following:

- Telephone (01380 848444), if no one is available we have an answer phone where a message can be left and we will get back to you if required.
 - Staff email account.
 - Facebook messenger.

Staff training

20.02.17 All staff have updated their safeguarding knowledge during in house training led by Di, this followed a train the trainer course Di recently attended.

Wellies

Please can you ensure that your child has wellies each time they attend pre-school and not just for the woods. Wellies are often needed to be worn outside on the playground too.

Parking

It has come to our attention that a number of parents are parking on the school driveway. Please can you not park on the school driveway, this includes during midday pick ups/ drop offs.

No nuts

A reminder that in line with our food and drink policy no nuts are permitted in pre-school. If any nuts, this includes peanut butter, are found in your child's lunch box they will be removed and sent home.

Resources request

To enable the children to investigate how things work we would like some items that the children can take apart. Therefore, we would be grateful if you have for example any old watches, clocks or keyboards that we could have.

Bingo

We would really like your help to raise funds for Preschool.

If you are able to donate any of the following to support the Bingo event we would be really grateful.

- **Cakes** (homemade or bought) for the cake stall—please bring to preschool on Friday 10th March
- **Sweets and bottles of wine** as Bingo prizes (please drop off at Preschool by Monday 6th March)
 - **Raffle prizes** (please drop off at Preschool by Monday 6th March)

Thank you for your support!

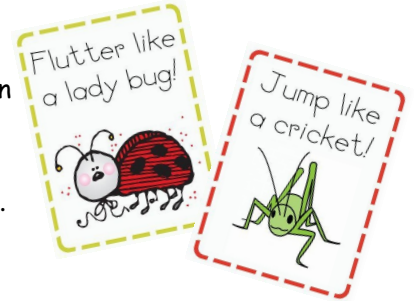
Term 4:

Communication and Language:

With the aim to promote communication within the role play house it has been made into a more enclosed space and a table, chairs, paper and pens have been placed inside. The children have already chosen to spend lots of time in here drawing and talking to each other about their pictures.

Physical development:

Through a variety of activities we will be encouraging the children to move in a range of ways and experiment with making up their own movements. Activities will include races across the playground, obstacle courses and getting the children to think about how their role play characters may move. After lots of movement the children will be encouraged to think about the effects of exercise on their bodies.



Personal, social and emotional development:



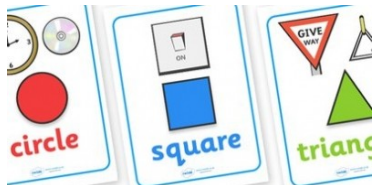
During stories we will be drawing the children's attention towards illustrations of characters displaying different emotions. The children will be encouraged to talk about how the characters are feeling, suggest why they may be feeling that way and depending on the emotion talk about how we could help make them feel happier.

Literacy:

To encourage the children to think about rhyming words and support them to continue a rhyming string we will be providing a variety of rhyme based activities. Such as identifying rhyming words in nursery rhymes and stories and grouping together rhyming objects.



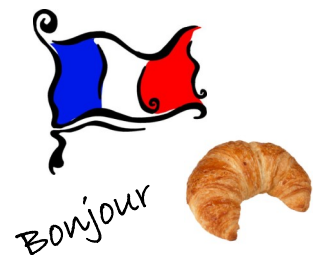
Mathematics:



We will be encouraging the children to notice shapes in the environment by going on shape hunts both inside and outside. Resources will also be provided to enable the children to experiment with making both 2D and 3D shapes, they will be encouraged to talk about the shapes they have made.

Understanding the world:

To promote the children's awareness of cultural diversity they will have the opportunity to try foods eaten in different countries around the world, during a variety of cultural snack times. We will talk to the children about the relevant countries, giving them an insight into different languages and look at their different flags.



Expressive arts and design:

We will be providing the children with a variety of resources, such as cardboard tubes, pots, pasta and cotton balls, to create sounds with. The children will be encouraged to talk about the sounds they make and to experiment with how their sounds can be changed. We will also be encouraging the children to experiment with different ways of using the musical instruments to explore what different sounds they can make.